

# Norwood School



5505 - 44 Street  
Wetaskiwin, AB T9A 2Z8  
Phone: 780-352-3782  
[www.norwoodschool.ca](http://www.norwoodschool.ca)



**“Success for Everyone, Every day!”**

Dear Parents and Guardians

Information on Reporting Dates and Parent-Teacher Interviews

## **PowerSchool Reporting**

I would like to take this opportunity to let you know that Norwood will be moving to online reporting of students' progress and away from paper report cards starting with this fall's reporting period. As many of you know, parents and students are currently able to log into the PowerSchool internet parent portal to view students' marks online. Last spring and this past September, parents received a username and password, along with instructions on how to set up their account. Once an account has been set up, students and parents can check student progress throughout the school year. Please refer to the instructions on our website. Should you have any questions please do not hesitate to contact the school and we will be happy to help.

This school year, we will be communicating students' grades at reporting intervals that are linked to end-of-quarter dates. After the end of the quarter, teachers will take the next week to assess student progress and enter comments regarding student progress. Traditionally Norwood has had 3 reporting dates so this is a change in process. Reporting dates will be November 10, February 4, April 22, and June 28. Although teachers will be making comments on student progress on all report dates, teachers will be making more detailed comments on the November 10 and April 22 reports.

## **Parent-Teacher Interviews**

We anticipate that COVID protocols will continue to be in place for some time yet so teachers will be providing parents with opportunities to have virtual or telephone parent-teacher interviews. Much like last year, we will have a window of time for parents to connect with teachers so that families with two or more students can connect with teachers.

A full understanding of your child's progress can be achieved through discussions with your child's teachers and school; this includes their areas of strengths, goals, areas for improvement and significant achievements. By viewing their gradebook online via the powerschool portal, parents can stay up to date with their child's progress as their learning is assessed throughout the school year.

I have included this table to help clarify the reporting dates and parent-teacher interview dates.

Term End Dates	Reporting Dates	PTI Window
Nov 5	Nov 10	Nov 15-23 Virtual
Jan 28	Feb 4	
Apr 14	Apr 22	Apr 25-28 Tentatively Virtual
Jun 27	Jun 28	Year-End

**Grade Scales**

Norwood teachers will continue to use the same grading scales or marks that we have used for the last couple of years. What follows is a review of those scales.

**K-2 Grading Scale**

		The student...
ACH	Achieving	<ul style="list-style-type: none"> <li>demonstrates a consistent understanding of the outcome</li> <li>needs minimal support</li> <li>makes connections to prior learning</li> <li>applies learning to new situations</li> </ul>
APP	Approaching	<ul style="list-style-type: none"> <li>is developing a consistent understanding of the outcome</li> <li>may need additional support with learning</li> <li>is progressing toward making connections to previous learning</li> <li>applies learning to familiar situations</li> </ul>
BEG	Beginning	<ul style="list-style-type: none"> <li>demonstrates an incomplete understanding of the outcome</li> <li>will need additional instruction and/or opportunities for learning</li> </ul>
NYA	Not Yet Apparent	<ul style="list-style-type: none"> <li>has not yet demonstrated any understanding of the outcome</li> <li>will need additional instruction and/or opportunities for learning</li> </ul>
-		No score indicates an outcome that has not been covered yet

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## Grade 3-6 Grade Scale

		The student...
EXC	Exceeding	<ul style="list-style-type: none"> <li>• always demonstrates understanding of the outcome</li> <li>• shows a deeper understanding of the outcome at that grade level</li> <li>• needs no additional support</li> <li>• uses connections to prior learning</li> <li>• applies learning to new situations</li> </ul>
ACH	Achieving	<ul style="list-style-type: none"> <li>• demonstrates understanding of the outcome</li> <li>• rarely needs support</li> <li>• makes connections to prior learning</li> <li>• applies learning to familiar situations</li> </ul>
APP	Approaching	<ul style="list-style-type: none"> <li>• often demonstrates understanding of the outcome</li> <li>• sometimes needs additional support</li> <li>• sometimes makes connections to prior learning</li> <li>• often needs further instruction and learning opportunities</li> </ul>
BEG	Beginning	<ul style="list-style-type: none"> <li>• rarely demonstrates understanding of the outcome</li> <li>• often needs additional support</li> <li>• does not make connections to prior learning</li> <li>• needs further instruction and learning opportunities</li> </ul>
-		No score indicates an outcome that has not been covered yet

## Grades 7-8 Courses

Student progress in Language Arts, Math, Science, and Social Studies will be reported in percentage marks.

Non-Core Courses will use the following grade scale (PE, Health, and Complementary Courses).

		The student...	Range
EXC	Exceeding	<ul style="list-style-type: none"><li>• always demonstrates understanding of the outcome</li><li>• shows a deeper understanding of the outcome at that grade level</li><li>• needs no additional support</li><li>• uses connections to prior learning</li><li>• applies learning to new situations</li></ul>	80-100
ACH	Achieving	<ul style="list-style-type: none"><li>• always demonstrates understanding of the outcome</li><li>• rarely needs support</li><li>• makes connections to prior learning</li><li>• applies learning to familiar situations</li></ul>	65-79
APP	Approaching	<ul style="list-style-type: none"><li>• often demonstrates understanding of the outcome</li><li>• sometimes need additional support</li><li>• sometimes makes connections to prior learning</li><li>• needs further instruction and learning opportunities</li></ul>	50-64
BEG	Beginning	<ul style="list-style-type: none"><li>• rarely demonstrates understanding of the outcome</li><li>• often needs additional support</li><li>• does not make connections to prior learning</li><li>• needs further instruction and learning opportunities</li></ul>	0-49

As we are moving to online reporting of student progress it is important that all parents log into the parent portal so that they can view their child's progress.

If you have any questions please contact me at Norwood School.

Sincerely



Frank Heinrichs, Principal